## Gerry School Reuse Study

## **Re-Use Committee Meeting**

March 12, 2019

Prepared for The Town of Marblehead

Prepared by Harriman





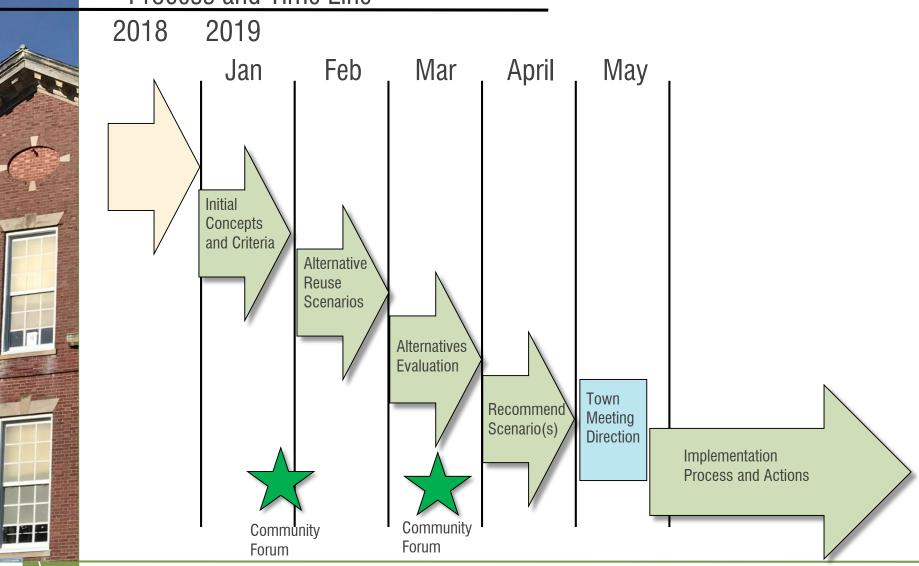
#### Agenda

- 1. Overall Progress Status Review
- 2. Reuse Criteria: Discussion and Refinement of Criteria and Weighting
- 3. Review of Alternatives and Initial Evaluation
  - Scenarios
  - Cost and Benefit Evaluation
  - Discussion
- 4. Next Steps
  - Refined Scenarios and Evaluations
  - Public Forum/Workshop
  - Procedural Steps and Schedule



## **Overview:** How to Plan the Reuse of a School

Process and Time Line



Gerry School Reuse Studyn of Marblehead ReUse Committee Meeting March 12, 2019

## **Reuse Criteria**

#### **Building Reuse Criteria**

- Architectural Design and Historic Preservation
- Parking and Circulation
- Site Design
- Community Benefits
- Financial Factors
- Compatibility Factors
- Form of Disposition
- Municipal Use

#### Site Reuse Criteria

- Design
- Parking and Circulation



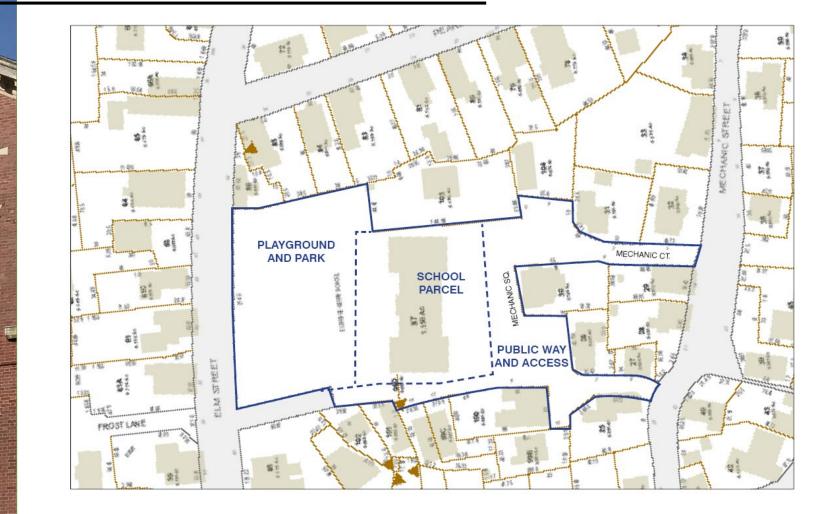


#### Gerry School Site





#### Illustrative Subdivision Concept



Note: All lines are approximate Source: Marblehead Town Maps (Axis GIS)

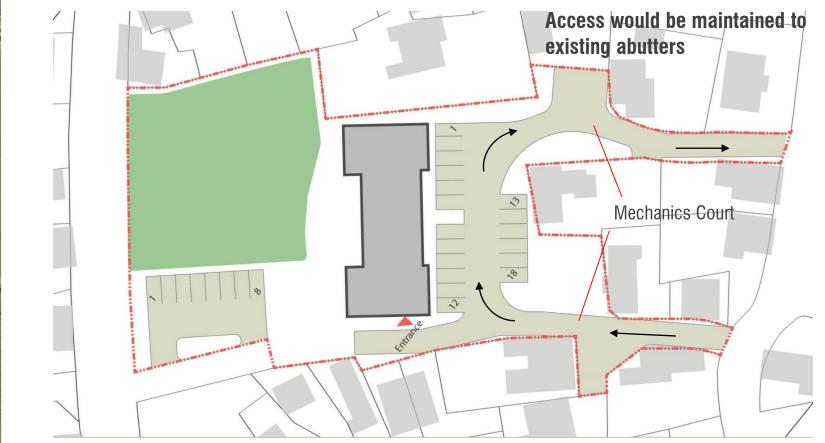
#### Gerry School Site





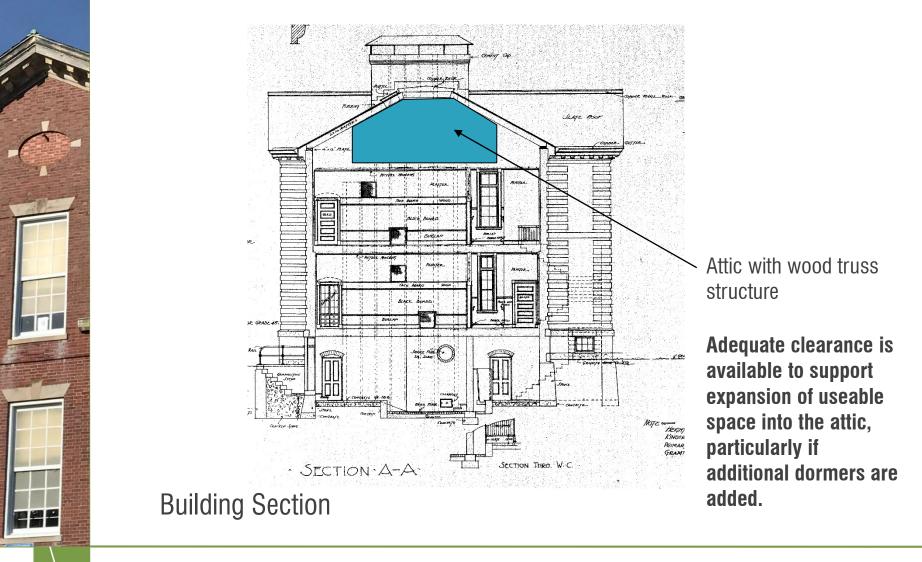
Parking Capacity, Access and Circulation

There is enough room for approximately 18 spaces on the upper terrace, and about 8 spaces in a parking area on the lower terrace.\*

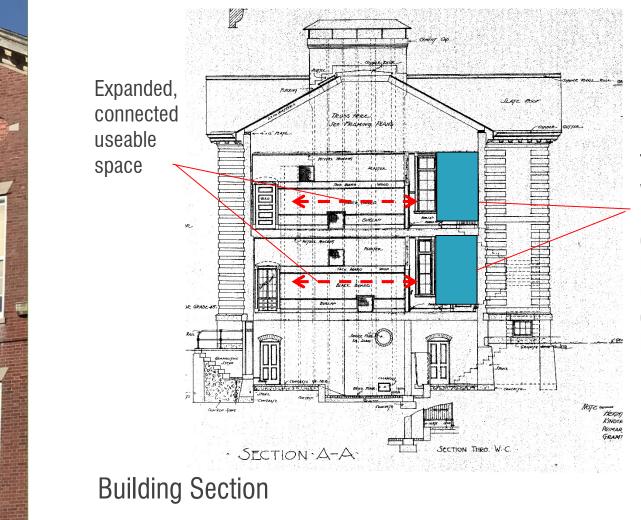


\*Note: Parking in the Park/Playground can be arranged to provide more short term parking on paved areas that are not formally marked.

#### Attic Space and Potential Use

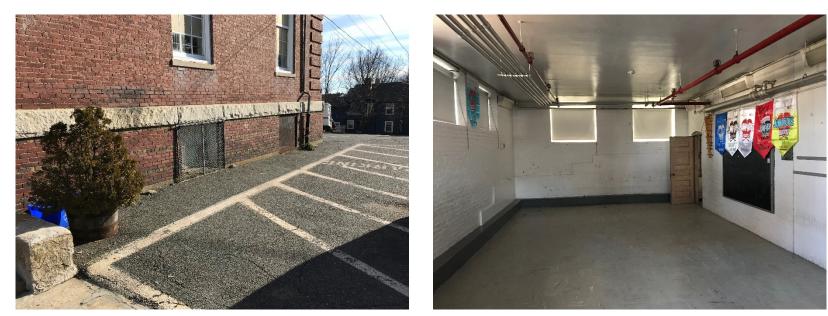


#### Attic Space and Potential Use



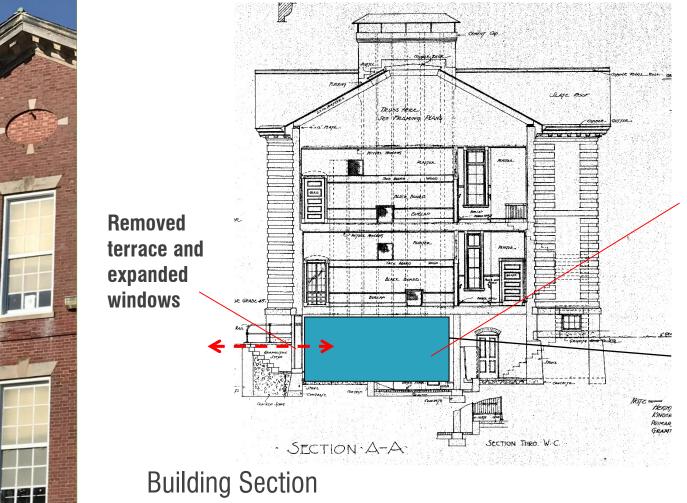
The hallways are very wide, and would need to be narrowed for more efficient use of the building so that the useable space could be enlarged, by reconfiguring bearing walls

#### Site: The Building, Playground, and Access



Limited basement window openings due to the existing grade

Attic Space and Potential Use



Depending on the use, only a portion of the basement is likely to be useable because of the limited daylighting.

Use of the basement could include modifications to provide daylight on the side facing Elm Street.

## **Municipal Use Scenarios**

#### Update on Facilities Needs and Relationship to Gerry School

- Library
- School Department
- Other Municipal Uses



## Commercial, Medical, or Institutional Office Scenarios



- About 8,000 net square feet would be available if the basement were renovated, and no expansion were made into the attic.
- Efficiency ratio would be very low
- At typical parking ratios of 3/spaces per 1,000 net square feet, 24 parking spaces would be needed.
- Commercial redevelopment might be able to take advantage of historic tax credits, but non-profit uses typically cannot take advantage of historic tax credits
- Recovering construction costs would require high rents, significantly above the prevailing market, equivalent to about \$65/SF per year or more based on initial calculations.
- This assumes little or no purchase price for the property.

# Educational including Day Care and Pre-Kindergarten Scenarios

- About 8,000 net square feet would be available if the basement were renovated, and no expansion were made into the attic.
- Efficiency ratio would be very low.
- A complete code-compliant and expensive renovation would be required.
- Parking needs and pick-up and drop-off would depend upon the type and level of activity.
- Redevelopment for non-profit uses typically cannot take advantage of historic tax credits.
- Paying for high construction costs would result in a significantly higher cost of the space than reasonably available alternatives, equivalent to about \$65/SF per year or more.

## **Civic Use Scenarios**



- About 8,000 net square feet would be available if the basement were renovated, and no expansion were made into the attic.
- Efficiency ratio would be very low.
- A complete code-compliant and expensive renovation would be required.
- Parking needs and pick-up and drop-off would depend upon the type and level of activity, however even limited assembly or event use would require more parking than is reasonably available.
- Redevelopment for non-profit uses typically cannot take advantage of historic tax credits.
- Paying for high construction costs would result in a significantly higher cost of the space than reasonably available alternatives, equivalent to about \$65/SF per year or more based on initial calculations.

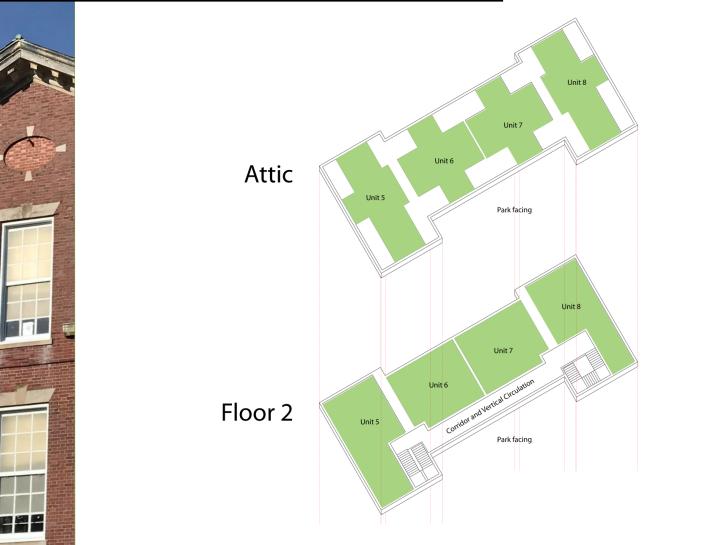
- Use of the attic and basement for townhouse type units would expand the efficient utilization without requiring corridors and shared egress stairs on those levels.
- Efficiency ratio would be low relative to typical residential uses.
- About 8 units averaging about 1,200 to 1,300 square feet might be reasonably accommodated.
- Typical parking ratios of 2 space per units could be accommodated on the upper terrace (Mechanics Court) level.
- Condominium units would need to sell for \$500 to \$800/square foot, at the very high range of Marblehead's market.
- Rental units would also be relatively expensive, but might take advantage of historic tax credits under the right circumstances.

- Use of the attic and basement for townhouse type units would expand the efficient utilization without requiring corridors and shared egress stairs on those levels.
- Efficiency ratio would still be low relative to typical residential buildings.
- About 8 units averaging about 1,200 to 1,300 square feet might be reasonably accommodated.
- Typical parking ratios of 2 space per units could be accommodated on the upper terrace (Mechanics Court) level.
- Condominium units may need to sell at the very high range of Marblehead's market, in the range of \$600 to \$800/SF based on initial evaluations.
- Rental units would also be relatively expensive, but might take advantage of historic tax credits under the right circumstances.

#### Basement and Floor 1 Plan Concept



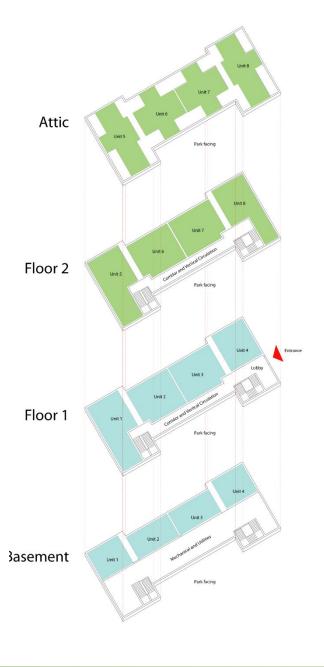
Floor 2 and Attic Plan Concept



## **Municipal Use Scenarios**

Overall Building Layout





#### **Next Steps**

- Refined Scenarios and Evaluations
- Public Forum/Workshop
- Procedural Steps and Schedule

